



Successful learners

Areas of learning

As **historians** we will think about the life of Grace Darling and compare her life to our own.

As **geographers** we will explore the physical and human features of the coast using geographical vocabulary. We will compare seaside resorts within the UK and use our map skills to locate them.

As **artists** we will learn about the work of Nikky Corke, creating our own pieces of seaside themed artwork.

As **musicians** we will experiment with, create, select and combine sounds to recreate the sounds of the sea.

In **design and technology** we will design and make a salad for the lighthouse keeper.

Confident Individuals

Community and Collaboration

We will invite members of the RNLI into school to share their experiences of coastal rescue and learn about the importance of their role in coastal communities.

Responsible Citizens

Creativity

As creative people we will perform a musical rendition of the sounds of the sea.

We will create our own seascapes using colour, pattern and texture.

Sustainability and Enterprise

We will organise a fund raising event to raise money for RNLI. We will make some goods to sell.

Faith and Diversity

We will think about the questions that puzzle us, sharing our own beliefs, ideas and values in simple ways.

Essentials for Learning and Life

Using communication

We will continue to invite family and friends into our schools to share and support our learning.

Using mathematics

- Develop mental maths skills through our Space Mission programme.
- Develop our calculation strategies through daily sessions focussing on specific methods.

Using ICT

- Use Probots or Roamer to make squares and rectangles.
- Use computer software to draw different shapes and try writing names.
- Create squares and rectangles with 2Go.
- Understand the importance of internet safety.

Attitudes

Learning and Thinking Skills:

We will continue to develop our ability to solve problems independently, sharing our ideas.

Personal and Emotional Skills:

We will continue to develop resilience, determination and concentration skills, celebrating the achievements of others.

Social skills: We will continue to promote the RESPECT code and ambassadors will support all children in demonstrating this.

We will continue to care for one another, learning to be a good friend and role model to those around us.

Areas of Learning

Historical, geographical and social understanding

History: We will use our research skills to study the life of Grace Darling and the significant role she played. We will also compare how seaside holidays have changed over time.

Geography: We will use our map skills to locate different seaside resorts in the UK, looking at their physical and human features.

Scientific and technological understanding

Scientific skills: working scientifically - fair testing, predicting, observing, recording, concluding, evaluating. Plants, living things and their habitats. We will compare habitats within our local environment and those found by the sea.

We will continue to explore seasonal changes, comparing weather in different British coastal resorts.

Understanding the arts

Art and Design Skills: We will be developing a range of techniques to re-create Nikky Corcoran's seaside paintings. We will learn to evaluate and improve our work.

In Music: We will experiment with sounds to compose our own musical piece based on the sounds of the sea.

Understanding physical development, health and well-being

PSHCE: We will become more confident when sharing our thoughts and feelings during circle time sessions. We will look at what makes a good friend and how we can help each other.

PE: We will develop our skills in tennis, Kwik cricket and basketball. We will also develop our skills in athletics.