

Successful learners

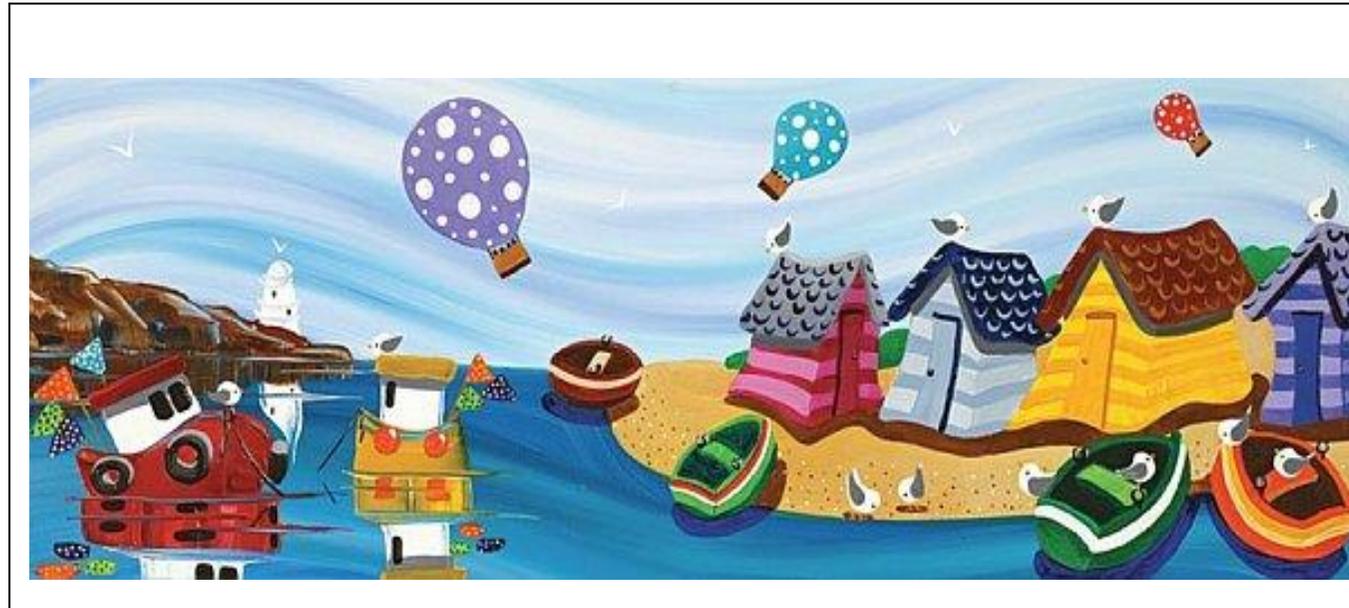
Areas of learning

As **geographers** we will investigate the creation of the British coastline and its importance to the UK in terms of defence, trade and tourism.

As **historians** we will explore the history of the Royal National Lifeboat Institute and its locations.

As **artists** we will study the work of Nikky Corker. With the aim of producing artwork, in her style, of our local area.

As **scientists** we will investigate plants, forces and motion, comparing rivers with oceans.



Confident Individuals

Community and Collaboration

We will work with our local communities and support them by fundraising for the RNLI. We will endeavour to collaborate with local inspirational artists.

Responsible Citizens

Creativity

We will create our own sea shanties, imaging the life of an 18th century sailor as we do so.

In art, we will create our own images of the seaside.

Sustainability and Enterprise

We will look at coastlines and study how they erode. We will analyse the impact of sea pollution (litter) on coastlines and investigate the damage this does to life in the sea.

Faith and Diversity

We will explore religion in the local community, making links and comparisons to beliefs held by other communities.

Essentials for Learning and Life

Using communication

We will learn different ways to communicate in different environments. Using the RNLI as our inspiration, we will learn the importance of Morse code, semaphores, flares and how technology has changed how they communicate.

Using mathematics

We will use ratio and proportion to help us produce a “seaside picnic”. We will produce graphs looking at statistics relating to coastal erosion and human geographical concepts regarding the seaside (tourism, economy).

Using ICT

We will continue to develop our understanding of animation and develop our skills in coding, programming and video production.

Attitudes

Learning and Thinking Skills:

We will continue to develop our ability to solve problems, both academically and socially.

Personal and Emotional Skills:

We will continue to develop resilience, determination and concentration skills.

Social skills: We will continue to embrace BAWB days, bringing our federation together and developing our ability to collaborate. We will embrace the importance of empathy for others through fund raising for the RNLI.

Areas of Learning

Historical, geographical and social understanding

History Skills: We will explore the history of the RNLI via different resources. We will study the development of the RNLI from its roots to the present day.

Geography Skills: We will study the physical features of the British coastline and explore its impact on all aspects of life in the British Isles. We will also look at the chosen locations of the RNLI.

Scientific and technological understanding

Scientific skills: We will plan an investigation into the differences between fresh water and salt water, using comparative and fair testing. We will also identify, classify and group the plants and wildlife of the coastline and our local area.

Design and technology: We will create a collage using materials collected from the sea-side. We will also use cookery skills to produce a seaside picnic/ lunch based on our learning about seasonal foods and bread

Understanding the arts

Art and Design Skills: We will study the work of Nikky Corker. Using her bright colours and simple designs as inspiration, we will produce similar paintings depicting our own region.

In Music: We will study sea shanties, learning about their history and creating our own.

Understanding physical development, health and well-being

PSCHE: We will embrace and understand the importance of moving on and building relationships. We will celebrate our achievements and friendships.

PE: We will develop our skills in tennis, kwik cricket, athletics, orienteering and rounders.