

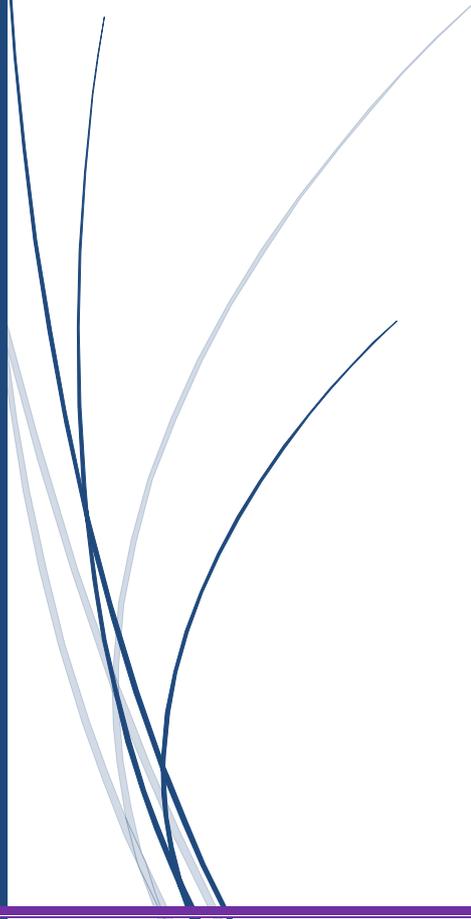


The BAWB Federation
Bainbridge, Askrigg, and West Burton Primary Schools
Mid-Dale Excellence in Education
Executive Headteacher: Miss Charlotte L. Harper



Pupil Premium Action Plan

For the academic year 2016/17



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Introduction

The pupil premium is a special funding initiative which targets additional funds to the school for the benefit of children from low income families. These are identified by known eligibility for Free School Meals (FSM). Children who have been looked after (fostered or in care) continuously for more than six months, and pupils from 'service' families. For this current year (2016 / 17) pupils who have been eligible for FSM at any point in the last six years are also included in the allocation calculation (known as the 'Ever 6' measure).

Schools are free to spend the Pupil Premium funding as they wish, but are held accountable, and must report on how the funding has been used to support these groups of children. From September 2012 this information must be made available on the school's website to ensure that all interested parties can see the attainment of pupils receiving this support and know what additional support the school is providing.

The BAWB Federation

At Bainbridge, Askrigg and West Burton Primary Schools we realise that not all children who are eligible for free school meals are socially disadvantaged, and also that not all pupils who are socially disadvantaged will be registered or qualify for free school meals, be looked after or from service families. Therefore, we allocate Pupil Premium funding on a needs basis where we identify priority cohorts, groups or individuals.

Pupil Premium is used to help fulfil our vision and aims for all children and provide additional help and support for those children and families who may, at times, need something over and above our normal level of provision.

Overview of Provision

We ensure all children have access to the following additional help and support. The pupil premium helps us to maintain the ability to deliver this and further enhance it for all pupils. We ensure that no child is disadvantaged in any aspect of the work we do in school. The academic progress, and social and emotional well-being of all pupils is carefully monitored and tracked in school, and the children for whom 'pupil premium' is allocated are tracked as a specific group.

Funding Allocation Prediction (Academic Year 2016/7)

We predict that the funding will be allocated to our schools as follows:

2016 / 17							
Category	Funding per pupil	No. children and overall income					
		Bainbridge		Askrigg		West Burton	
Free School Meals (FSM and Ever6)	1320	3	5280*	0	0	2	3520*
Service Family	300	0	0	0	0	0	0
Looked After (LAC)	1900	0	0	0	0	0	0
Total	-	3	5280*	0	0	0	3520*
		4 (5280)					

* Figures have been calculated on the basis of the number of pupils remaining the same after April (next financial year). They therefore include an estimate of 4 terms' funding to cover the whole academic year.

Additional Support (how we plan to spend pupil premium)

Area	Item / Project	Approx. Est. Cost		Objective / Intended Outcome	Impact Evaluation (RAG)		
		BA	WB		Aut	Spr	Sum
Nurture and SMSC	Support staff to attend bespoke transition activities for children moving to KS3.	0	200	Liaison / visits to transferring school ensured a smooth and effective transition, leading to the successful integration of pupil into KS3.			
	Bespoke delivery of personalised programme (EMS).	600	0	Pupil progress slower than expected but personalised tracking and EMS evaluation showed that the pupil makes good progress.			
	Morning 'check-in' for pupils (TA release time)	0	0	Proved effective in settling and integrating children into school in the mornings.			
Curriculum	Success@Arithmetic Numeracy Intervention.	300	600	Improved outcomes for pupils in maths (see data).			
	Bespoke SALT programme delivery.	0	0	Progress improved for pupil in phonics and reading.			
	IDL reading intervention programme.	300	100	Provision improved for pupils who experience difficulty in reading. Rapid improvement in reading attainment.			
	Staff training – handwriting / motor control development programme.	0	0	Enabling the delivery of a programme to address handwriting and fine motor control.			
	Delivery of handwriting / motor control programme	100	100	Development of fine motor skills.			
	'Reading Eggs' Intervention	600	400	Provision improved for pupils in KS1 and KS2 who experience difficulty in reading. Rapid improvement in reading attainment.			
	SENDCo bespoke support for Pupil Premium Children	1000	800	Tailored support can be carefully planned, evaluated and adjusted to meet the needs of individual pupils.			
	Mathletics software to develop maths	200	200	Rapid improvement in maths attainment.			
	Liaison with educational specialist – pupil progress tracking and planning for individual needs.	600	0	Enables staff to plan carefully for pupils with specific needs; improve tailored provision to meet need;			
	Bespoke online maths intervention package.	600	0	Gaps in pupil understanding are carefully and systematically addressed in a one-to-one approach.			
	Additional staff training for software resources	500	500	Effective implementation of identified supporting software packages to improve pupil progress.			
Inclusion and Opportunity	Subsidised (or fully funded) trips for pupil premium children.	400	400	Enables full participation in all aspects of school life; builds effective relationships between home and school; ensures equality of provision and opportunity for children who receive pupil premium funding.			
	After-school transport (to enable attendance at clubs).	50	0				
TOTAL		5250	3300				
Income		5280	3520				
Surplus		30	220				

Evidence of Pupil Premium Impact

Data has been suppressed due to the potential to identify individuals. This information is available to the Governing Board in order that they can evaluate PPG spending impact.

OFSTED: What is the Pupil Premium?

1. The Pupil Premium was introduced in April 2011. It was allocated to children from low-income families who were known to be eligible for free school meals in both mainstream and non-mainstream settings, and children who had been looked after continuously for more than six months.¹ It was paid to local authorities by means of a specific grant based on January 2011 school census figures for pupils registered as eligible for free school meals in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns.²
2. For pupils in maintained primary and secondary schools, funding is passed to schools via the local authorities. Academies receive the funding from the Young People's Learning Agency. For pupils in maintained special schools and pupil referral units, funding is allocated to local authorities. They decide whether to pass on funding to the education setting or to hold back funding to manage it centrally for the benefit of those pupils for whom it is responsible.
3. In 2011–12 total funding through the Pupil Premium was £625m. This was increased to £1.25bn for 2012–13. Up to £50m of the £1.25bn will be used to support a summer school programme to help the most disadvantaged pupils make the transition from primary to secondary school.
4. Schools are free to spend the Pupil Premium as they see fit. However they are responsible for how they use the additional funding to support pupils from low-income families and the other target groups. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, the government will also require schools to publish online information about how they have used the Premium.
5. A premium has also been introduced for children whose parents are currently serving in the Armed Forces; this was £200 per pupil in 2011–12 and it will rise to £250 for 2012–13. This service premium is designed to address the emotional and social well-being of these pupils. Because of the distribution of these pupils, this issue was not considered in this survey...

¹ Pupil Premium – what you need to know, Department for Education, 2012

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp.

² Children looked after general guidance 2011–12: children looked after (SSDA903) 2011–12 return, Department for Education, 2012;

www.education.gov.uk/childrenandyoungpeople/strategy/research/b00200554/children-looked-after-general-guidance-2011-12/children-looked-after-ssda903-2011-12-return---technical-specification.